## Practical Considerations for Involving Refugees, Immigrants and Migrants in Creating Public Health Messaging

National Resource Center for Refugees, Immigrants and Migrants (NRC-RIM)

Sept. 14, 2022



## Project Background



### **About NRC-RIM**

- Funded by the CDC, housed at University of Minnesota
- Goals:
  - Strengthen partnerships between health departments and RIM communities
  - Support health departments and CBOs that work directly with Refugees, Immigrants, Migrants





# About RIM Communities



## Refugees, Immigrants, Migrants

- Important members of communities
- Diverse in culture, language, countries of origin, occupations, educations, motivations, etc.
- Strong, resilient, dedicated to family and community
- Some face health disparities







## RIM Communities and COVID-19

- Disproportionately affected by COVID-19
- No genetic, biological reason
- Systemic health, social inequities
  - Working conditions
  - Prevention/mitigation is difficult
  - Barriers to healthcare access







## **Translation**

- Language as a barrier to vaccine access
- Language as a barrier to vaccine confidence
- Linguistically and culturally appropriate







## Panelists



## **Panelists**



**Leena Zahra**International Rescue
Committee



Jean de Dieu Mukunzi
Ebenezer Healthcare
Access



## Agenda

- Importance of cultural validation and translation review
- How to conduct cultural validation and translation review
- Example from Ebenezer Healthcare Access
- Q&A with panelists







## CULTURAL VALIDATION AND TRANSLATION REVIEW TOOLKIT

Toolkit: Developing Culturally Responsive and Linguistically Accurate Materials





## What Are We Doing and Why?

#### AIM 1

Address communication gaps and required changes to fully encompass the needs of RIM communities

#### AIM 2

Messaging and resources are carefully crafted and shared effectively alongside and with communities in mind

Community needs & preferences

Language, cultural norms & practices alongside acculturation gaps and cultural shifts

Historical and generational trauma & discrimination (includes stigma and taboos)

Immigration status, religion, differing abilities



## **Cultural Validation: Arezo**



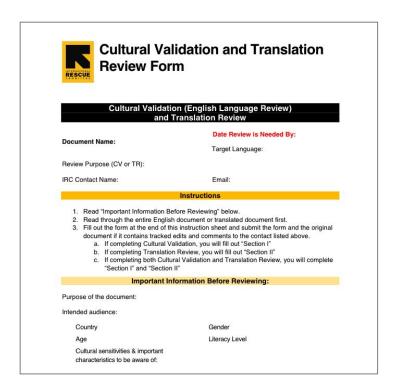
- 1. Understand your focus group
- 2. Understand the culture, norms and values
- 3. Focus on the message rather than word to word translation



If you're translating a text, do not focus too much on translating



## Community Centered Feedback and Hyperlocal Messaging





Imam Wazir

English | Amharic | Arabic

Harari | Oromo | Somali | Tigrinya



### **Process**

- 1. Determine type of CV needed
- 2. Identify Cultural Validator(s)
- 3. Communicate CV instructions & guidance
- 4. Track and document feedback
- **5.** Review feedback and follow up for clarification if needed



## Providing Different Mediums and Communication Channels







## **Example: Video Script**

Is the translation complete and accurate?		Х	Comments are tracked in the document
Does it use the right tone?		Х	This is a bit subjective, but from Ukrainian and Slavic perspective, the translation was a bit too assertive replacing "could" with "will", etc. Both agreed that this may be interpreted in a negative way by clients.
Is it culturally appropriate?	Х		
Anything significant missing that needs to be fixed in order for it to be ready for Voiceovers? **The next stage in the process> audio recorded in this language for the video. Any text suggestions/edits			Some of the sentence structures were improper, wrong words were used in some places, we tracked changes in the attached document.

But there's hope!	Але надія є!	
You can protect yourself, your family, and your community from dangerous COVID-19 variants. How? By getting fully vaccinated. Don't wait. Go today. Without the COVID-19 vaccine, you're much more likely to get infected with variants. You could get seriously sick and get others sick.	Ви можете захистити себе, свою родину та людей довкола від небезпечних варіантів COVID-19. Як це зробити? Повністю вакцинуватися. Не зволікайте. Зробіть це сьогодні. Без вакцини проти COVID-19 ви значно ймовірніше захворієте на якийсь з його варіантів. Ви можете серйозно захворіти та заразити інших. Ви будете важко хворіти сами та наражати на небезпеку життя інших.	
But one person is not enough! We need as many people as possible to get a COVID-19 vaccine so that we can get our lives back to normal!	Вакцинуватися одній людині недостатньо! <u>Нам</u> потрібно, щоб якнайбільше людей отримали вакцину від COVID-19, щоб ми могли повернутися до нормального життя! <del>Що більше людей отримає</del>	



## **Example: Poster**







## LANGUAGE ACCESS AND CONTENT VALIDATION

## Best Practice From Ebenezer Healthcare Access

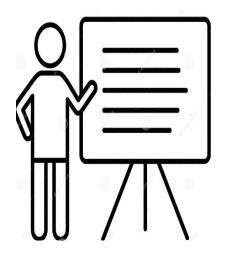
Presented by

Jean de Dieu MUKUNZI, MPH, PMP Executive Director





### PRESENTATION OUTLINES



- Overview Ebenezer Healthcare Access
- ☐ Flowcharts for Video Production
- ☐ Flowcharts for Brochures/Slides and Posters

  Production
- Cultural and content Validation Team





### EBENEZER HEALTHCARE ACCESS



Ebenezer Healthcare Access is a 501(c)(3)

nonprofit organization based in Dayton Ohio. Ebenezer

Healthcare Access helps immigrants to overcome language and cultural barriers in accessing healthcare services by providing:

- Health Education
- Medical scheduling
- Cultural competency training,
- Scheduling medical transportation, etc.





## EBENEZER HEALTHCARE ACCESS



Ebenezer Mission is to promote Healthcare access by overcoming language and cultural barriers.

Ebenezer vision is to build a community free of health disparities by providing healthcare access to legal immigrants and other underserved population.





## **OUR TARGET GROUP**



We serve all RIM Population with primary target of refugees from middle East and Sub







## **Our Services**







### DATA COLLECTION AND DOCUMENTATION



We use two software to document our assignments:

- Care Coordination System Software
- Aunt Bertha /Find Help Digital platform software



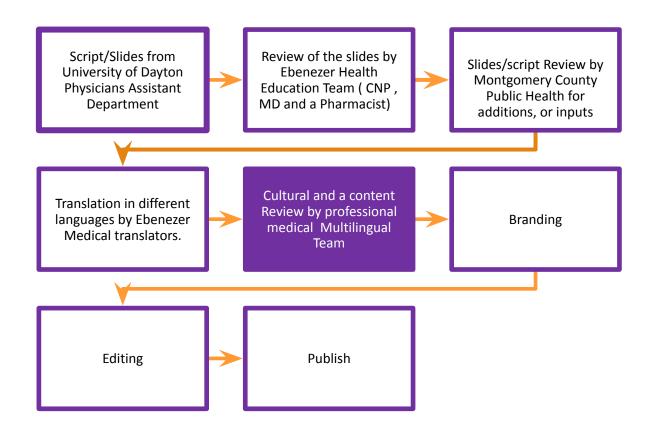


## Translation: Cultural and Content Validation Processes





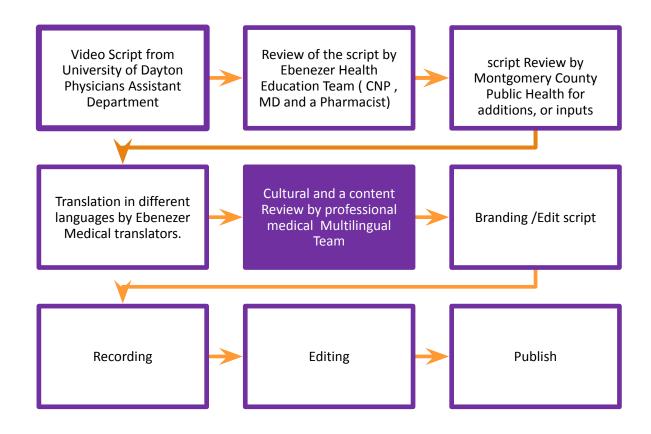
#### **BROCHURES/SLIDES PRODUCTION FLOWCHARTS**







#### **VIDEO PRODUCTION FLOWCHARTS**







#### CULTURAL AND CONTENT VALIDATION REVIEW TEAM

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  - Alexis Muhumure, Pharm.D

    University of Cincinnatti
  - Athanase Muntu, MPA

    Leidos,





#### CULTURAL AND CONTENT VALIDATION REVIEW TEAM

#### Question Number 7 of the PHQ9 English Version

Over the last 2 weeks, how often have you been bothered by any of the following problems?

☐ Trouble concentrating on things, such as reading the newspaper or watching television

#### Question Number 7 of the PHQ9 in Kinyarwanda

Over the last 2 weeks, how often have you been bothered by any of the following problems?

☐ Trouble concentrating on things, such as taking care of your family, washing clothes, cooking or chatting with friends







## QUESTIONS/COMMENTS



